

University of Central Lancashire London Digital Library Guide



**University of
Central Lancashire
London**

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Accessing Digital Library

STEP 1:

Select the preferred browser ( Microsoft Edge,  Google Chrome,  Firefox, etc.) on your desktop.

STEP 2:

Go to <https://vle4.myonlineuni.org/login/index.php> and log-in with your username and password. Your Username is seven-digit Student Code e.g. **5XXXXXX** and the Password is your six-digit Date of Birth e.g. **DDMMYY**.

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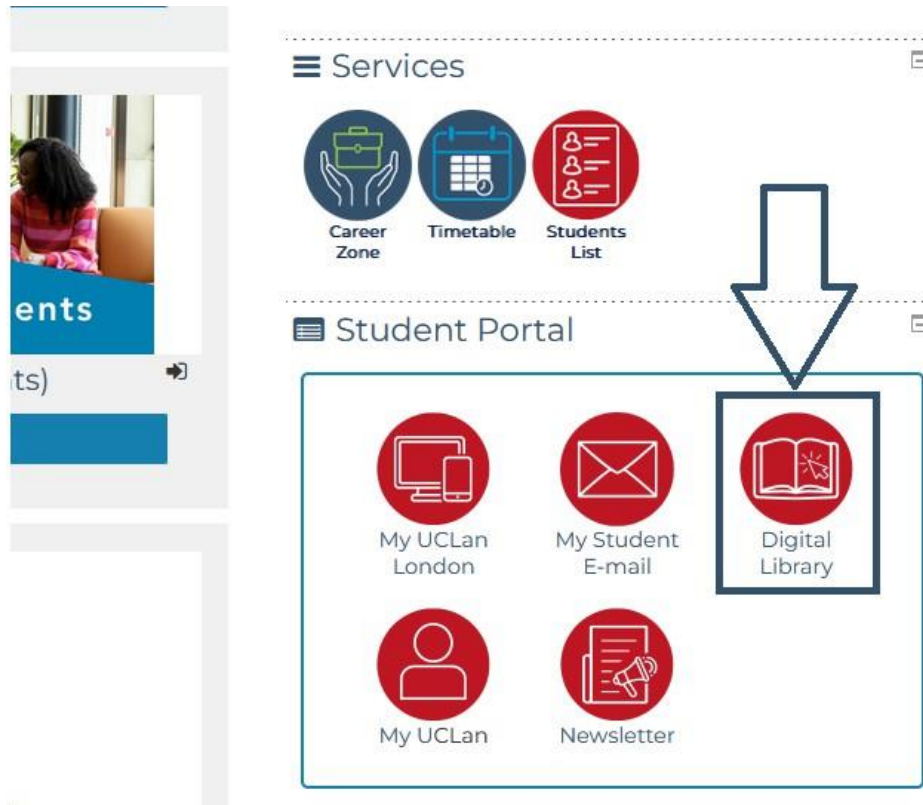
University of Central Lancashire London

☐ Remember username

[Forgotten your username or password?](#)
[Cookies must be enabled in your browser](#)

STEP 3:

Once you logged in to your VLE account, scroll down the page until you will see on the right side of your screen the section '**Student Portal**'. Click on '**Digital Library**' icon to access Digital Library.



Services

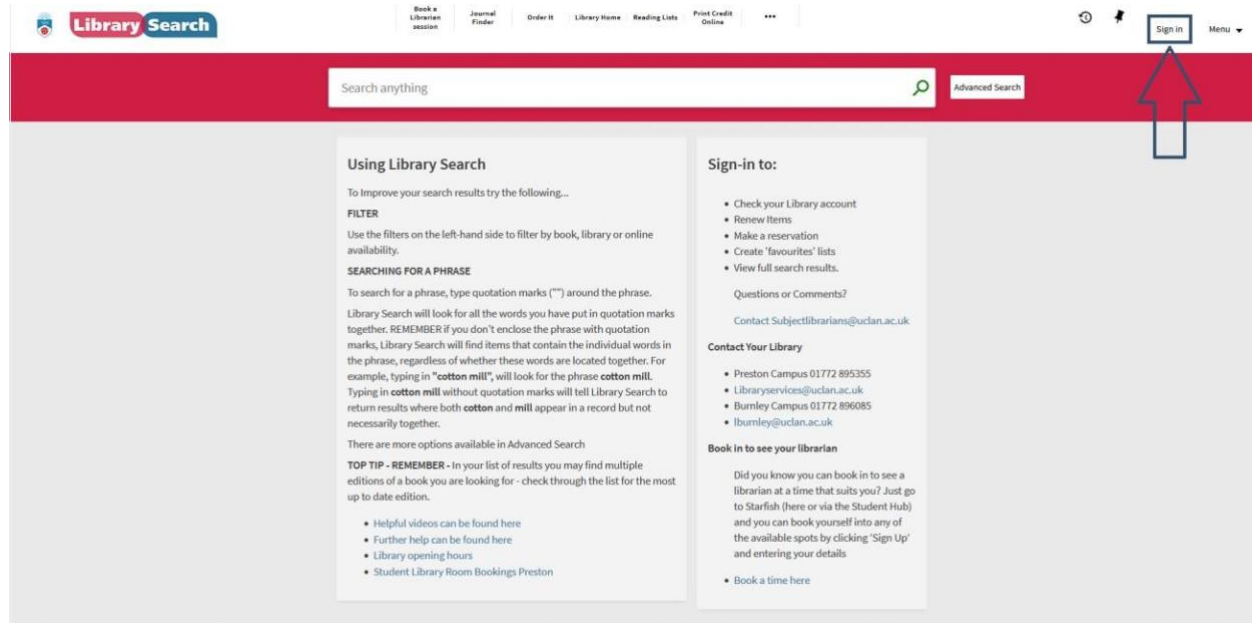
- Career Zone
- Timetable
- Students List

Student Portal

- My UCLan London
- My Student E-mail
- Digital Library
- My UCLan
- Newsletter

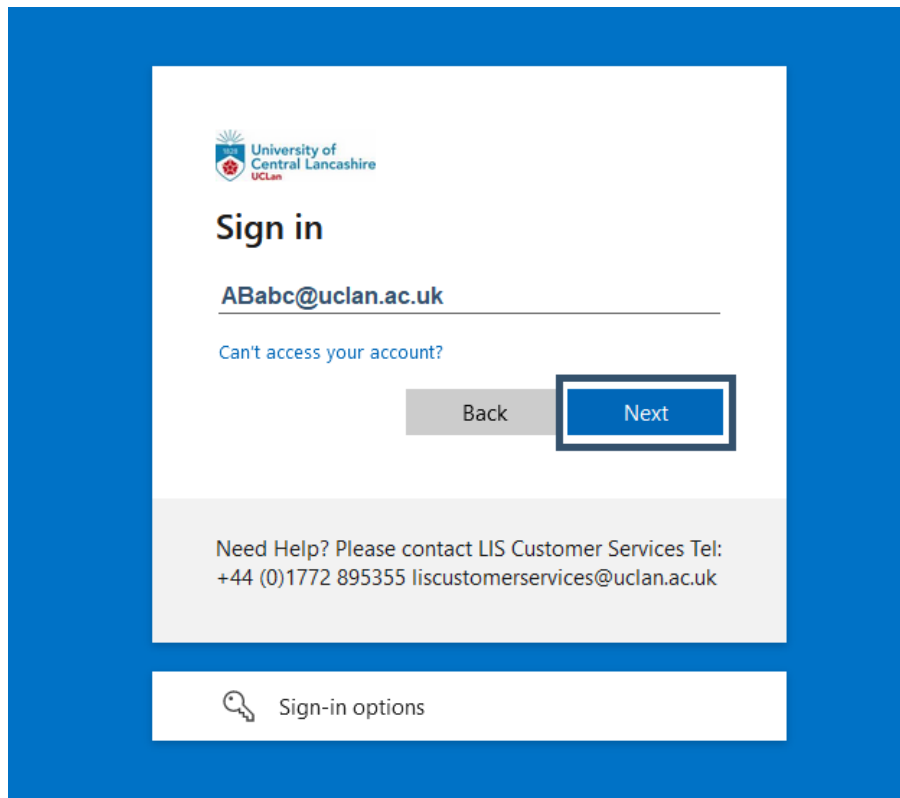
STEP 4:

You will be directed to the UCLan Library Search homepage. To login into the Digital Library click on '**Sign In**'.



STEP 5:

Once you clicked on '**Sign In**', the page will direct you to login to your Student Email account. Enter your student email address e.g. **ABabc@uclan.ac.uk** and click '**Next**'.



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Sign in

ABabc@uclan.ac.uk

[Can't access your account?](#)

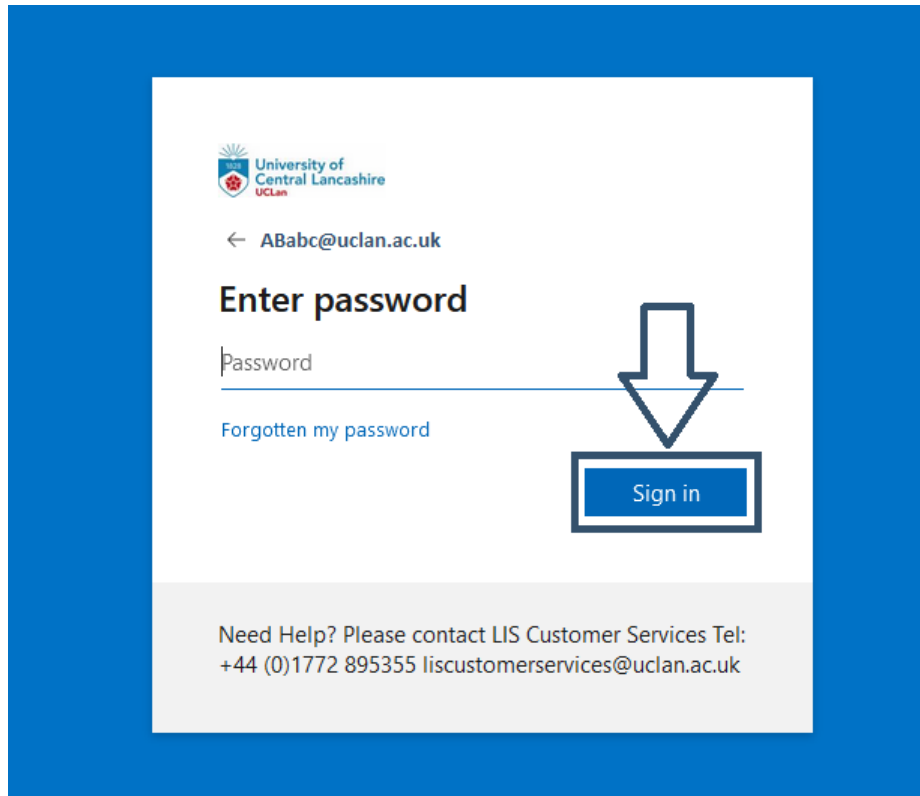
[Back](#) [Next](#)

Need Help? Please contact LIS Customer Services Tel:
+44 (0)1772 895355 liscustomerservices@uclan.ac.uk

 Sign-in options

STEP 6:

Enter your student email password and click on '**Sign in**'.



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UCLan

← ABabc@uclan.ac.uk

Enter password

Password

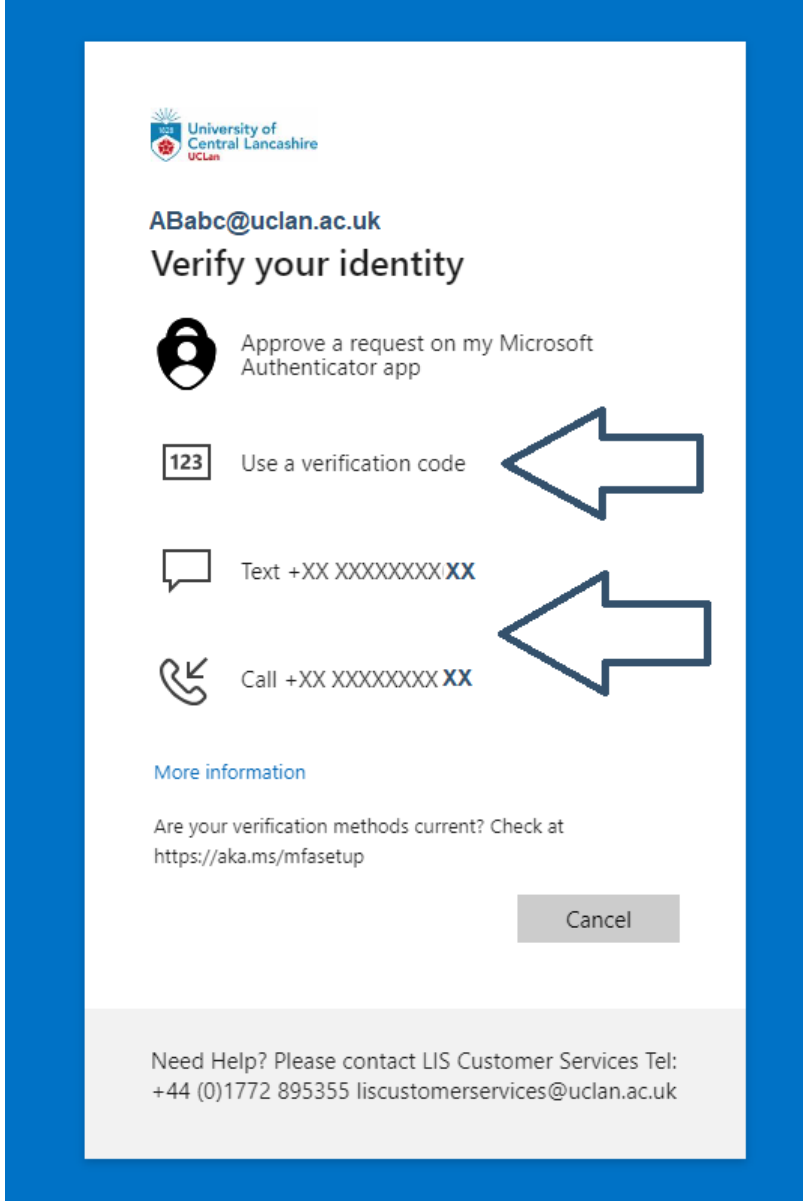
[Forgotten my password](#)

Sign in

Need Help? Please contact LIS Customer Services Tel:
+44 (0)1772 895355 liscustomerservices@uclan.ac.uk

STEP 7:


Approve your sign in with one of the **Multi Factor Authentication** method.







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ABabc@uclan.ac.uk

Verify your identity

 Approve a request on my Microsoft Authenticator app

 123 Use a verification code 

 Text +XX XXXXXXXX XX 

 Call +XX XXXXXXXX XX

[More information](#)

Are your verification methods current? Check at <https://aka.ms/mfasetup>

Cancel

Need Help? Please contact LIS Customer Services Tel: +44 (0)1772 895355 liscustomerservices@uclan.ac.uk

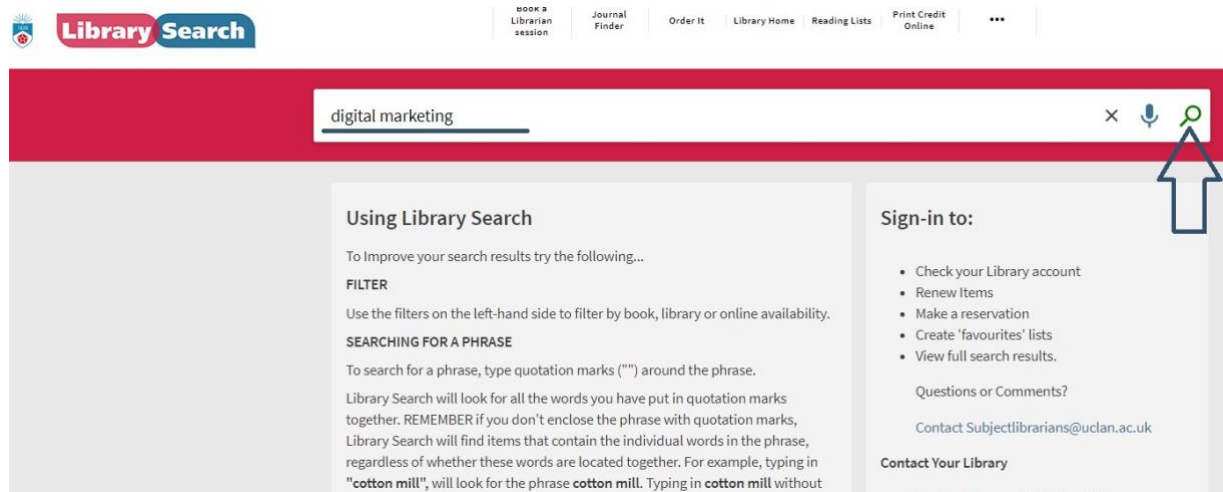
Please note that, if you sign into your student email account for the first time the Microsoft will require **to set up two-step verification**. For the steps of how to **set up two-step verification** please [click here](#).

Using 'UCLan' Academic Search Engine

STEP 1:

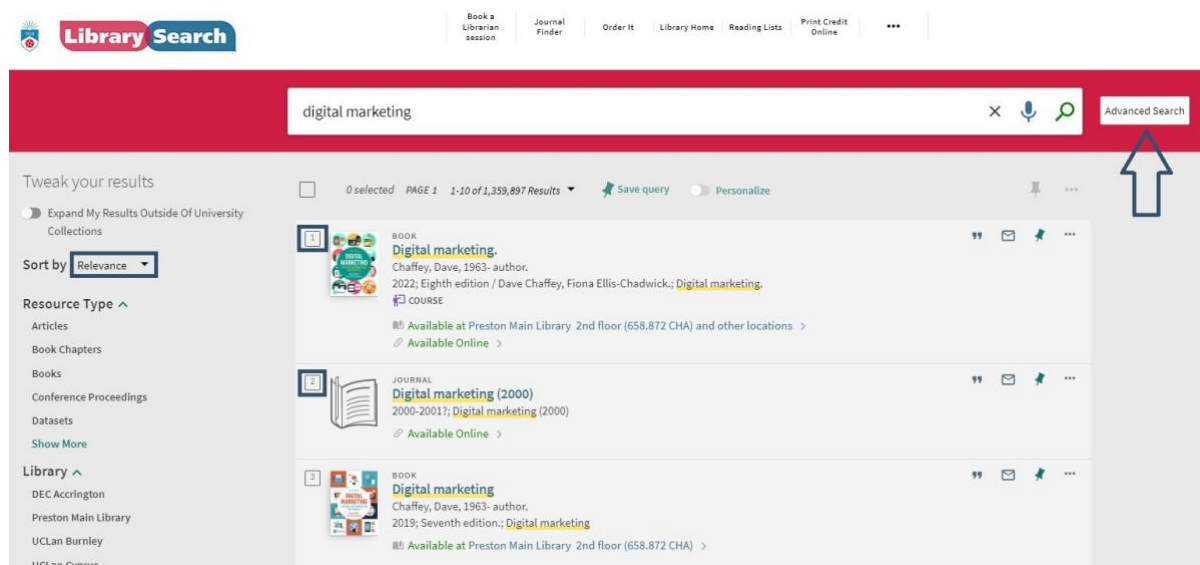
Once successfully logged in with your Student Email, you will have full use of the 'Library Search' function. In the search box simply type your search term. You can search for various criteria, including but not limited to:

- A topic search;
- A subject search;
- Title of a resource;
- Author name.

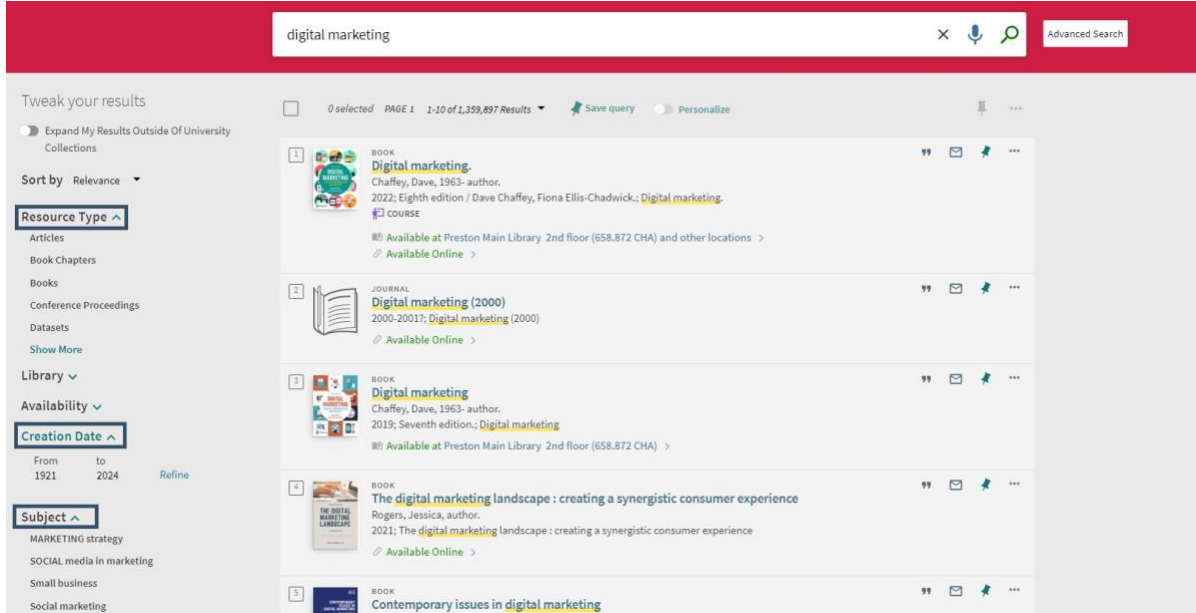


STEP 2:

The results will display in a list sorted by **Relevance** first, meaning how closely the results match what you were searching for. You can also order the list by **DATE**, **AUTHOR**, or **TITLE** by clicking 'Advanced Search' option.



Additionally, you can filter your search results by using the options down the left of the screen. This can help you refine your search by factors such as **Resource Type**, **Creation Date** and **Subject**. Using filters can help you if your search is returning too many results, or if you want to be more precise.



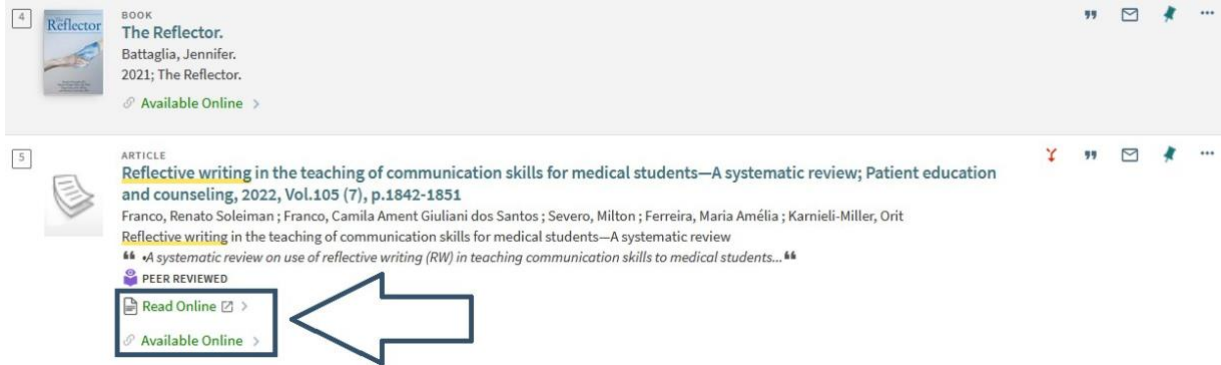
The screenshot shows a library search interface with the following elements:

- Search Bar:** Contains the text "digital marketing" and an "Advanced Search" button.
- Filters (Left Sidebar):**
 - Resource Type:** Expanded, showing options like Articles, Book Chapters, Books, Conference Proceedings, Datasets, and Show More.
 - Creation Date:** Expanded, showing a date range from 1921 to 2024.
 - Subject:** Expanded, showing options like MARKETING strategy, SOCIAL media in marketing, Small business, and Social marketing.
- Results (Main Area):**
 - 0 selected, PAGE 1, 1-10 of 1,359,897 Results.
 - Results 1-5 are displayed:
 - 1. Digital marketing.** by Chaffey, Dave, 1963- author. 2022; Eighth edition / Dave Chaffey, Fiona Ellis-Chadwick.; *Digital marketing.* course. Available at Preston Main Library 2nd floor (658.872 CHA) and other locations. Available Online.
 - 2. Digital marketing (2000)** 2000-2001?; *Digital marketing* (2000). Available Online.
 - 3. Digital marketing** by Chaffey, Dave, 1963- author. 2019; Seventh edition.; *Digital marketing*. Available at Preston Main Library 2nd floor (658.872 CHA).
 - 4. The digital marketing landscape : creating a synergistic consumer experience** by Rogers, Jessica, author. 2021; *The digital marketing landscape : creating a synergistic consumer experience*. Available Online.
 - 5. Contemporary issues in digital marketing**

Accessing Online Library Resources

STEP 1:

Now that you have found some resources to use, you'll be able to access and use them for your assessments. Once you want to access the resource, click on '**Available Online**' link.

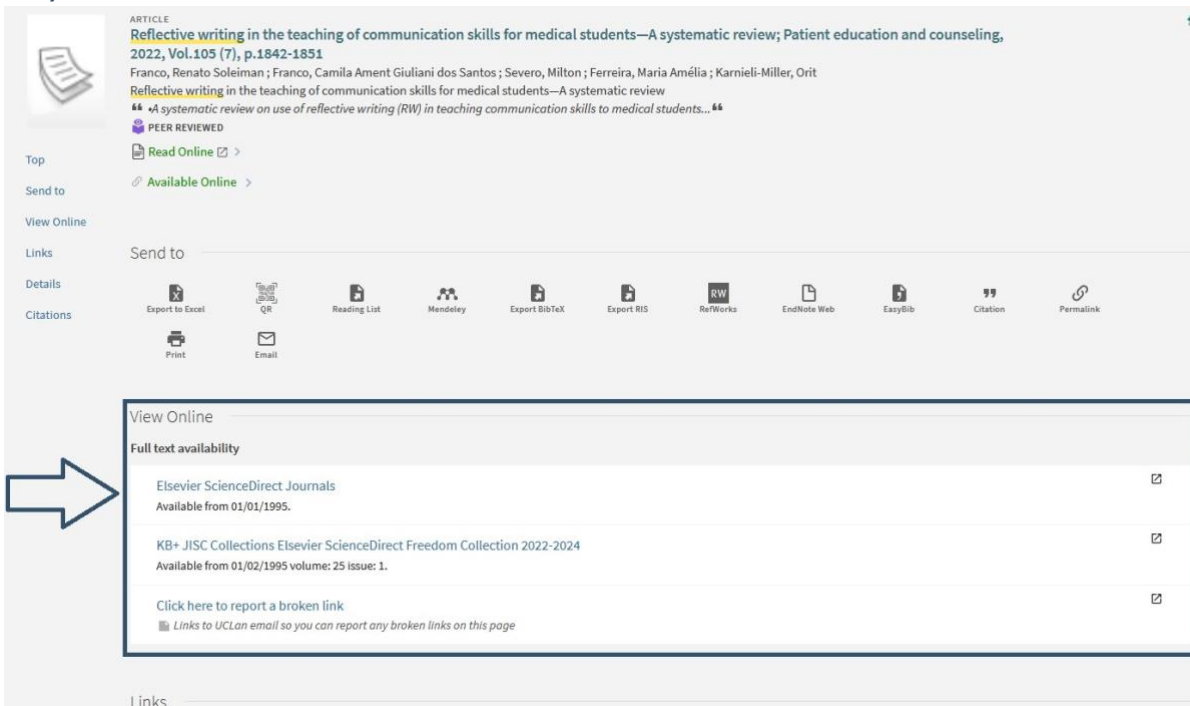


4 **BOOK**
The Reflector.
Battaglia, Jennifer.
2021; The Reflector.
[Available Online >](#)

5 **ARTICLE**
Reflective writing in the teaching of communication skills for medical students—A systematic review; Patient education and counseling, 2022, Vol.105 (7), p.1842-1851
Franco, Renato Soleiman ; Franco, Camila Ament Giuliani dos Santos ; Severo, Milton ; Ferreira, Maria Amélia ; Karnieli-Miller, Orit
Reflective writing in the teaching of communication skills for medical students—A systematic review
“ A systematic review on use of reflective writing (RW) in teaching communication skills to medical students...”
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[Available Online >](#)

STEP 2:

The page will direct you to the available link for resource access. Click on the first link of your resource.



ARTICLE
Reflective writing in the teaching of communication skills for medical students—A systematic review; Patient education and counseling, 2022, Vol.105 (7), p.1842-1851
Franco, Renato Soleiman ; Franco, Camila Ament Giuliani dos Santos ; Severo, Milton ; Ferreira, Maria Amélia ; Karnieli-Miller, Orit
Reflective writing in the teaching of communication skills for medical students—A systematic review
“ A systematic review on use of reflective writing (RW) in teaching communication skills to medical students...”
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View Online

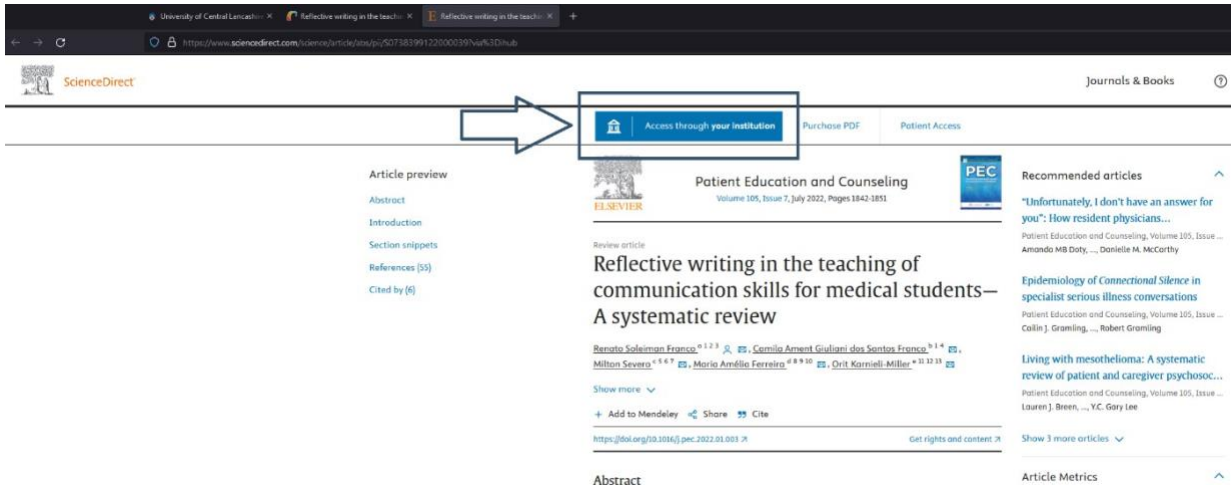
Full text availability

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KB+ JISC Collections Elsevier ScienceDirect Freedom Collection 2022-2024 Available from 01/02/1995 volume: 25 issue: 1.	✕
Click here to report a broken link Links to UCLan email so you can report any broken links on this page	✕

Links

STEP 3:

Select 'Access through your institution'.



University of Central Lancashire x Reflective writing in the teach... x Reflective writing in the teach... x

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Introduction
Section snippets
References (55)
Cited by (6)

Patient Education and Counseling
Volume 105, Issue 7, July 2022, Pages 1842–1851

Review article
Reflective writing in the teaching of communication skills for medical students—A systematic review

Renato Saleiro-Franco^{a,1,2,3}, Carmila Arment-Gualopari dos Santos-Franco^{3,4}, Milton Severo^{5,6,7}, Maria Amélia Ferreira^{8,9,10}, Orli Karnieli-Miller^{11,12,13}

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https://doi.org/10.1016/j.pec.2022.01.003 Get rights and content

Abstract

Recommended articles
"Unfortunately, I don't have an answer for you": How resident physicians...
Patient Education and Counseling, Volume 105, Issue ...
Amanda MB Doty, ..., Danielle H. McCarthy

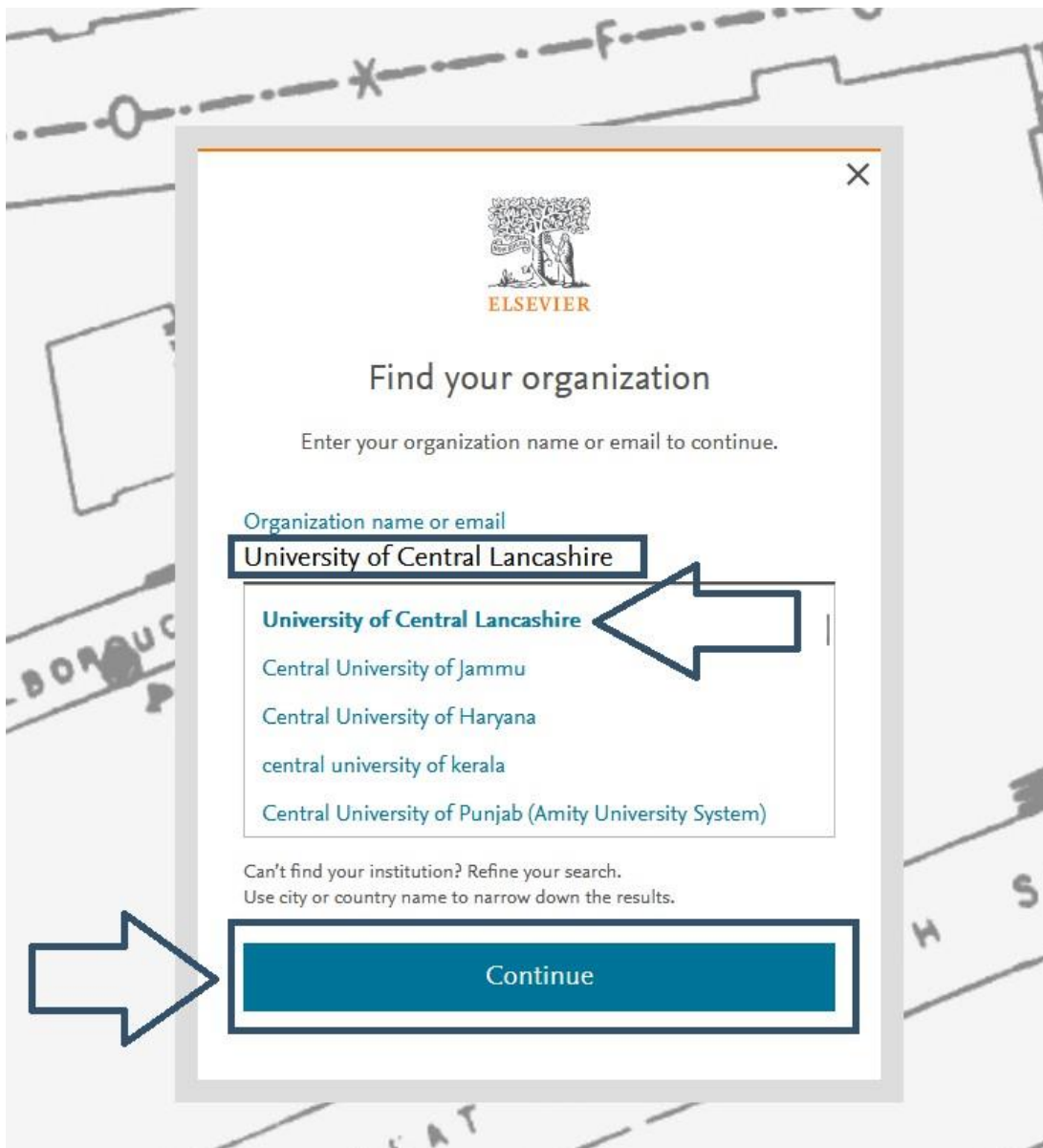
Epidemiology of Connective Silence in specialist serious illness conversations
Patient Education and Counseling, Volume 105, Issue ...
Colin J. Grunling, ..., Robert Grunling

Living with mesothelioma: A systematic review of patient and caregiver psychosoc...
Patient Education and Counseling, Volume 105, Issue ...
Lauren J. Breen, ..., YC. Gary Lee

Show 3 more articles Article Metrics

STEP 4:

Enter 'University of Central Lancashire' and click 'Continue'.



ELSEVIER

Find your organization

Enter your organization name or email to continue.

Organization name or email
University of Central Lancashire

University of Central Lancashire
Central University of Jammu
Central University of Haryana
central university of kerala
Central University of Punjab (Amity University System)

Can't find your institution? Refine your search.
Use city or country name to narrow down the results.

Continue

STEP 5:

Once you have accessed the article through the institution, click on **'View PDF'** to access and view the article.



ScienceDirect

View PDF Download full issue

Outline
Highlights
Abstract
Keywords
Abbreviations
1. Introduction
2. Method
3. Results
4. Discussion and conclusion
Funding
CRediT authorship contribution statement
Declaration of Competing Interest
Appendix A. Supplementary material


Patient Education and Counseling
Volume 105, Issue 7, July 2022, Pages 1842–1851

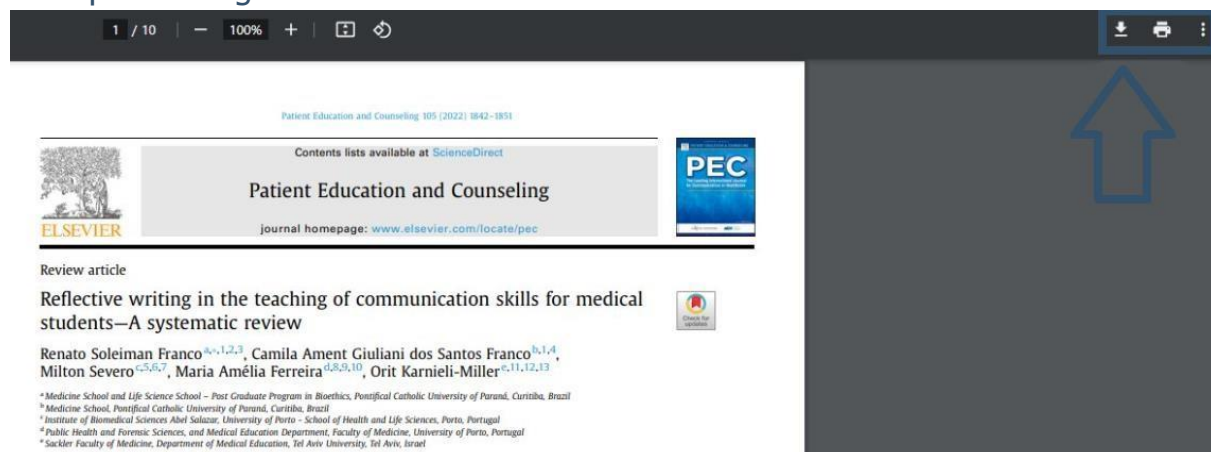
Review article
Reflective writing in the teaching of communication skills for medical students—A systematic review

Renato Soleiman Franco^{a,1,2,3}, Camila Ament Giuliani dos Santos Franco^{b,1,4}, Milton Severo^{c,5,6,7}, Maria Amélia Ferreira^{d,8,9,10}, Orit Karnieli-Miller^{e,11,12,13}

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STEP 6:

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1 / 10 | 100% + |

Patient Education and Counseling 105 (2022) 1842–1851

Contents lists available at ScienceDirect
Patient Education and Counseling
journal homepage: www.elsevier.com/locate/pec

Review article
Reflective writing in the teaching of communication skills for medical students—A systematic review

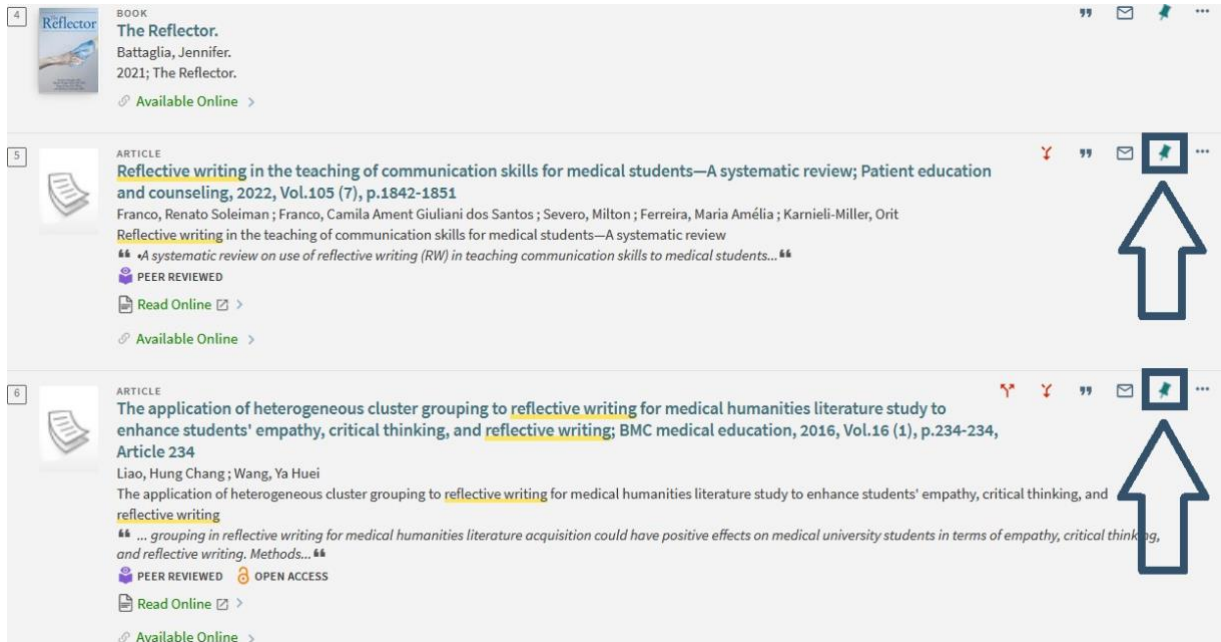
Renato Soleiman Franco^{a,1,2,3}, Camila Ament Giuliani dos Santos Franco^{b,1,4}, Milton Severo^{c,5,6,7}, Maria Amélia Ferreira^{d,8,9,10}, Orit Karnieli-Miller^{e,11,12,13}

^a Medicine School and Life Science School – Post Graduate Program in Bioethics, Pontifical Catholic University of Paraná, Curitiba, Brazil
^b Medicine School, Pontifical Catholic University of Paraná, Curitiba, Brazil
^c Institute of Biomedical Sciences Abel Salazar, University of Porto – School of Health and Life Sciences, Porto, Portugal
^d Public Health and Forensic Sciences, and Medical Education Department, Faculty of Medicine, University of Porto, Portugal
^e Sackler Faculty of Medicine, Department of Medical Education, Tel Aviv University, Tel Aviv, Israel

Storing Available Materials such as books, articles, chapters

STEP 1:

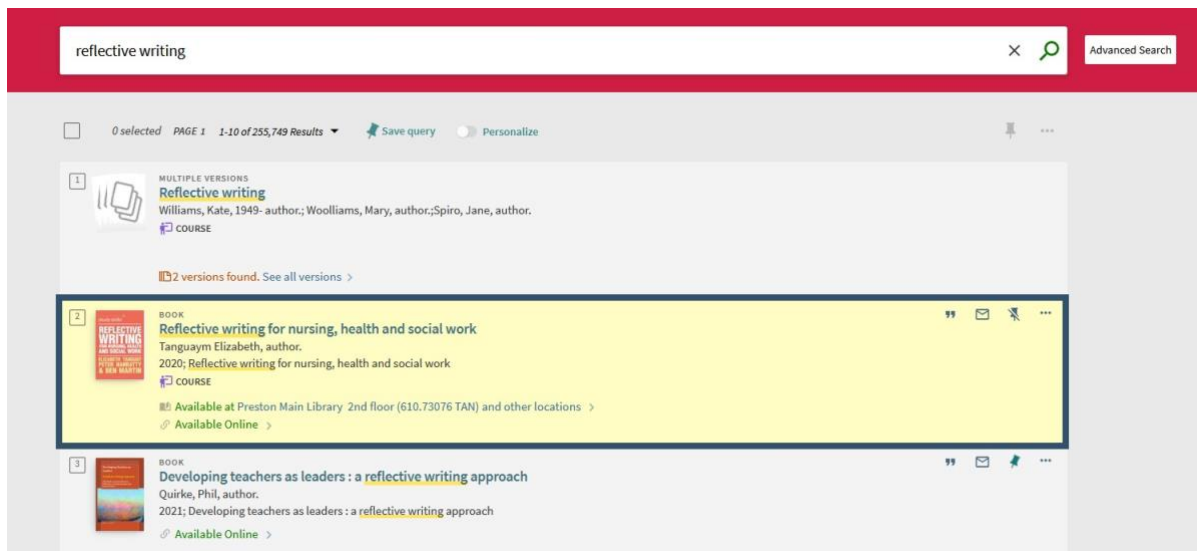
You can store the available materials to review it later. To store the found materials for further reading, click on the 'Pin' icon. The saved materials will be highlighted in the yellow background.



4 **BOOK**
The Reflector.
Battaglia, Jennifer.
2021; The Reflector.
[Available Online](#) >

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Reflective writing in the teaching of communication skills for medical students—A systematic review
“ A systematic review on use of reflective writing (RW) in teaching communication skills to medical students...”
PEER REVIEWED
[Read Online](#) >
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6 **ARTICLE**
The application of heterogeneous cluster grouping to reflective writing for medical humanities literature study to enhance students' empathy, critical thinking, and reflective writing; BMC medical education, 2016, Vol.16 (1), p.234-234, Article 234
Liao, Hung Chang ; Wang, Ya Huei
The application of heterogeneous cluster grouping to reflective writing for medical humanities literature study to enhance students' empathy, critical thinking, and reflective writing
“ ... grouping in reflective writing for medical humanities literature acquisition could have positive effects on medical university students in terms of empathy, critical thinking, and reflective writing. Methods...”
PEER REVIEWED OPEN ACCESS
[Read Online](#) >
[Available Online](#) >



reflective writing X [Advanced Search](#)

0 selected PAGE 1 1-10 of 255,749 Results [Save query](#) [Personalize](#)

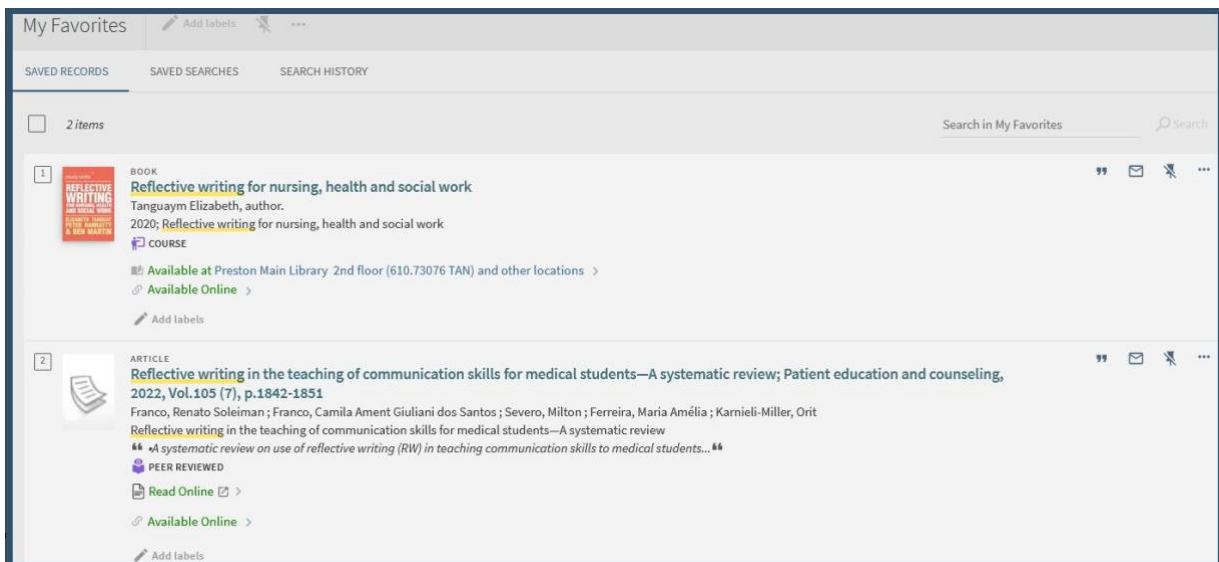
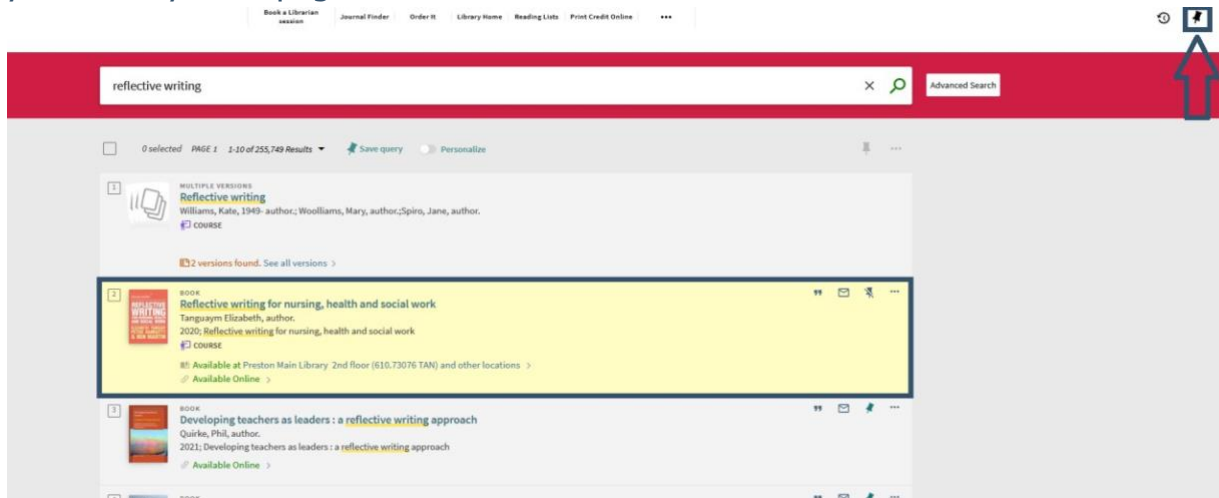
1 **MULTIPLE VERSIONS**
Reflective writing
Williams, Kate, 1949- author.; Woolliams, Mary, author.; Spiro, Jane, author.
COURSE
2 versions found. See all versions >

2 **BOOK**
Reflective writing for nursing, health and social work
Tanguaym Elizabeth, author.
2020; Reflective writing for nursing, health and social work
COURSE
Available at Preston Main Library 2nd floor (610.73076 TAN) and other locations >
[Available Online](#) >

3 **BOOK**
Developing teachers as leaders : a reflective writing approach
Quirke, Phil, author.
2021; Developing teachers as leaders : a reflective writing approach
[Available Online](#) >

STEP 2:

To access your saved materials, click on the 'Pin' icon at the top of the right side of your Library homepage.



Contact Us Information

For more information or further assistance on **Digital Library**, please contact Learning Resources Centre:

learningresources@london.uclan.ac.uk

Alternatively, join **LRC Online Live Support Chat** from the link below:

<https://zoom.us/j/98127357206809>

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Monday - Friday 9:00 – 17:30

Saturday – 9:00 – 16:30

Non-Term-Time hours:

Monday - Friday 9:00 – 17:30